***TKAM* Study Guide 2: Chapters 3 and 4**

*Please answer the following questions in* ***complete sentences****.**If I feel the answers make no sense, I reserve the right to deny credit. Otherwise, a “check” equals a 10/10, a “check plus” equals a 12/10, and a “check minus” equals a 6/10. Skipped questions will lead to an automatic “check minus,” so I strongly encourage you to try to answer them all!*

1. In Maycomb, members of certain families, like the Ewells and Cunninghams, are expected to behave a certain way because that is how their families have always been. How are the Ewells expected to behave? Is it right to have these expectations? Why or why not?
2. What piece of advice does Atticus offer Scout after she tells him about her day at school? Do you think this was good advice? Why or why not? Have you ever been offered similar advice? If so, what was it?
3. Atticus explains to Scout that exceptions in the law are made for the Ewells. Why are these exceptions made? Do you think these exceptions are fair or not? Why?
4. Describe Calpurnia’s relationship with Scout. Since Scout is the narrator, we only see Scout’s view of their relationship and Calpurnia’s actions. Do you think Scout portrays their relationship accurately? Why or why not?
5. Scout and Jem find gum and a package in a tree. Who do they think might have left them there? Who do you think left them there? Why?
6. What does Scout reveal at the end of chapter four? Why might this revelation be significant? Does it change how you view any of the characters? Which one(s) and how did it change your view of them?