**English 9: Honors Name:**

**Mr. Fisher**

**It’s Time to Give Birth to Your Very Own Son(net)!**

Introduction:When a teacher utters the word, “poetry,” students usually respond with what can best be described as a “dirty look.” When a teacher assigns poetry to read, students often respond with what can best be described as “grumbling.” Yet when a teacher announces to students that they are now going to *write* poetry, well, that is when the swearing and verbalized objections begin! So, yes, you are going to be writing poetry. Now is the time to get your objections out of your system…go!

Task: Now that you have purged your anger, your task is to write a Shakespearean sonnet! Wait! Stop your complaining! You were supposed to be done with the phase by now!

Requirements: Your sonnet…

* Should be exactly 14 lines long.
* Should have 10 syllables in each line.
* Should follow the rhyme scheme of a-b-a-b c-d-c-d e-f-e-f g-g.
* Should have each quatrain should contain its own independent thought. The couplet should reflect of the thoughts provided by the three quatrains.
* Can be about any subject that you would like.

You Are Not Required To… write in iambic pentameter.

Possible Questions (with Answers!):

* Wait…how long does this have to be?

*14 Lines.*

* How can you possibly expect us to write a 14-page long poem! That’s D-ed up!

*First of all, I think you have a typo there. You mean “F,” not “D.” Second, I said 14 LINES, not pages!*

* Can I write about Zombies?

*Yes. I said you can write about anything.*

* Can I write about Justin Bieber?

*No. Just…no.*

* But you said I could write about anything!

*I lied. No Bieber. This should be an anything-but-Bieber poem.*

* Ummm…what about his twin brother, Dustin Bieber?

*I said no Bieber! Bieber is banned!*

* Whatever…how are you grading this, anyway?

*I will grade it using the following rubric:*

Rubric:

 Failing Poor Flawed Good Nearly Perfect

Overall Quality of Poem 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Structure Requirements 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15

Writing/Grammar/Syntax 1 2 3 4 5 6 7 8 9 10

Grade: /40🡪 /80