**English 10 Name:**

**Mr. Fisher**

***Persepolis* “Jeopardy” Review Sheet**

The Test:

* 10 background MC questions (10 pts)
* 20 Persepolis MC questions (40 pts)
* 1 Interpret the Frame Question (20 pts)
* 1 of 3 Paragraph questions (5 sentences at least) (30 pts)
  + Symbolism
  + U.S. and Iran relations
  + The veil.

Background: History

100— Why did the United States help the Shah of Iran seize power, thereby ending Iranian democracy? (We wanted the rights to their oil)

200—How did the Iran-Iraq War begin? (Iraq attacked Iran)

300—What do Alexander the Great, Genghis Khan, and Tamerlane all have in common? (They all conquered the Persian Empire at some point in history)

400—How did the rule of Reza Shah end? (The British and the Russians forced him out of office)

500—Who was responsible for creating the first Persian Empire? (Cyrus the Great)

Background: Culture and Government

100—What language do the people of Iran speak? (Farsi, also known as Persian)

200— What did U.S. President George W. Bush call the governments of Iraq, Iran, and North Korea? (The Axis of Evil)

300— What kind of government should exist in a truly communist or Marxist country? (None at all)

400— According to Zoroastrianism, what can people do to keep evil and chaos away from the earth? (Think good thoughts, say good words, and do good deeds)

500—What are the Five Pillars of Islam? (Oath of faith, pray five times a day, fast during Ramadan, charity, and a pilgrimage to Mecca)

Marji:

100—When Marji was a young child, what did she want to be when she grew up? (A prophet).

200— To whom does a young Marji compare Karl Marx? (God)

300— Why do Marji’s parents want her to leave the country? (So she can be safe)

400— Why do Marji and her friends put nails between their fingers to attack a classmate, Ramin? (His father tortured and murdered political prisoners)

500— When Marji is young, she and her friends once dressed up as famous revolutionaries. One friend wants to be Leon Trotsky. The other wants to be Fidel Castro. Who does Marji dress up as? (Che Guevara)

Marji’s Family:  
100— What did Anoosh make for Marji in prison before he was murdered? (A swan made out of bread.)

200— Who is the reader’s source for Iranian history (not personal history) in the novel? (Marji’s Father)

300— After his uncle is arrested, Anoosh flees Iran for which country? (The USSR)

400—Why is Anoosh actually killed? (He was a communist)

500— What is Marji’s father’s name? (Ebi)

Persepolis Hodgepodge:

100— Why is Mehri’s love forbidden? (She was from a lower class than her love interest.)

200— Why do Marji’s parents still drink wine and party even though they know it is forbidden? (They want to feel alive and free)

300— Why does Neda die? (Her home was hit by an Iraqi missile.)

400—Name two symbols in the book and what they represent.

500— Name three examples of class differences in the book.