**English 10 Name:**

**Mr. Fisher**

**Works Cited Practice: A Way To Practice Creating Works Citeds**

Introduction: I know what you are thinking: “*Why do I need to practice this garbage? Haven’t you heard of “Easybib.com?” My God, Mr. Fisher is so lame! And what’s up with the corduroy? Hello? 21st century knocking! Anyone home? Sigh…I wish school would just end already! Cookies…yes! Cookies! I like cookies! I wonder if anyone here has any. Oh wait, is Mr. Fisher still reading that boring sheet? Hold on a sec! These are my thoughts he’s reading! How is he doing that? Stop!”* Okay, I’ll leave your brain alone. Anyway, even though easybib.com has been around for a few years now, students keep making silly mistakes on their works cited. I’m tired of seeing students lose points for stupid mistakes. So, we’re going to practice making a works cited today!

Format:

* You must double-space your works cited.
* You must NOT indent the first line of an entry, but you MUST indent every other line in that entry.
* All entries MUST be in alphabetical order.
* All punctuation, capitalization, and formatting rules MUST be followed, based on the type of source you are citing.
* Make sure the CORRECT information is in the entry. CHECK EASYBIB!

Method: Just go to easybib.com, and fill in the information it requests.

Your Assignment:

1. Get into a group of 1-3 students.
2. By the end of this period, you must create a works cited. Your works cited should include:
	1. An article you found online either about your teacher, Mr. Fisher, or by Mr. Fisher.
	2. An article from a **New York City** newspaper’s website about Sunday’s New York Knicks game against the Atlanta Hawks.
	3. An article about respected-actor Sean Penn, and his adventure interviewing a Mexican Drug Lord.
	4. A reliable resource that can tell you the population of Indonesia.
	5. An article about government or politics found in any newspaper published TODAY.

Your Rubric:

 Failing Poor Flawed Good Perfect\_\_\_\_

Order/Basic Format 1 2 3 4 5

Entries Done Correctly 1 2 3 4 5

Reliability of Sources 1 2 3 4 5

Grade: /15